

3. How many students can sit at each table in the art room?
4. Why was one seat empty in the library?
5. "That seat is yours."
(a) Who said these words?
(b) Why did the speaker(s) say it?
6. What did Ms Patel say when Ria forgot to count herself?

✚ ENJOYING THE STORY

1. Ria was good at counting. Tick (✓) the sentence that shows this:
(a) "I'll count by twos: 2, 4, 6... 36!" ☒
(b) "Who is missing?" ☐
(c) "Oh! I forgot to count myself!" ☐
2. Do you think Ria learnt a lesson by the end of the story? Find and underline the sentence in the story that shows this.
3. Read these words. Tick (✓) two words that describe Ria and give a reason for your choice.

• kind	☐	• smart	☒
• careful	☐	• funny	☒

✚ LISTEN

Listen to the poem carefully. After that, complete it using the correct words given in brackets. (Listening Text On Page No. 120)

The Happy Little Bunny

Hop, hop, hop, I jump (move/jump) all day,
 Through the fields, I love to play (play/walk).
 The sun is bright, the sky is blue (grey/blue),
 Oh, what a fun (fun/sad) day with butterflies and flowers too!

✚ PHONICS

A. Read aloud.

ea

ear
beat

dear
dream

sea
head

pea
dead

B. Look at the pictures and complete these words using 'ed'.

1.



l . e . a . f

2.



p . e . a . c . h

3.



b . l . a . c . k

GRAMMAR AND USAGE

Describing Words

Look at the pictures. Read the given sentences.



Aman has **two** kites.



The apples are **juicy**.



Riya has a **white** cat.

The words in **red** describe the **nouns**.

- The word **two** tells us **how many** kites Aman has.
- The word **juicy** describes the **taste** of the apples.
- The word **white** describes the **colour** of the cat.

Describing words tell us about persons, places, animals and things.

- **Examples:** happy girl | big house | thin rabbit | blue car

Describing words tell us the shape, size and colour of nouns.

- **Examples:** oval mirror | tall tree | green leaves

Describing words also tell us about the special qualities of nouns.

- **Examples:** warm soup | soft pillow | noisy parrot

Sometimes, they tell us how many persons, animals, birds or things are there.

- **Examples:** five books | four ducks | one orange | three chairs

A. Tick (✓) the correct describing words and fill in the blanks. Look at the pictures for the hints.

1. Mina is a *happy* girl.

(a) happy ☒

(b) sad ☐

2. Aarav has a *blue* cap.

(a) green ☐

(b) blue ☒

3. The elephant is a *big* animal.

(a) big ☒

(b) small ☐

4. She has *three* pencils.

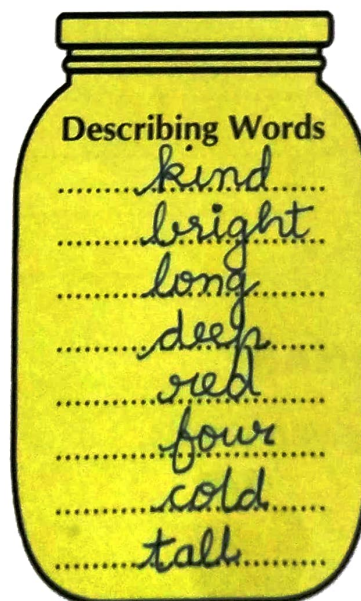
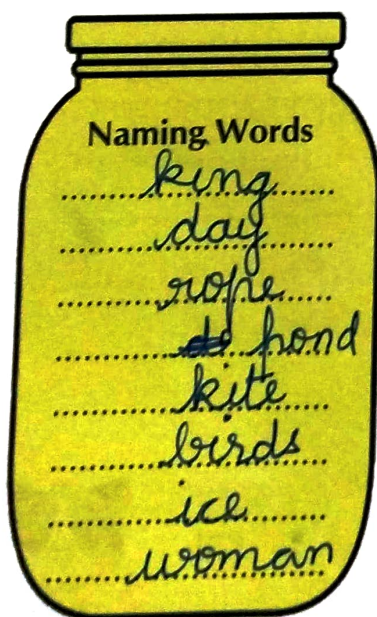
(a) five ☐

(b) three ☒



B. Read the given sentences. Identify the naming words and the describing words from the sentences and write them under the correct headings.

- The king is kind.
- It is a bright day.
- This is a long rope.
- The pond is deep.
- The red kite is mine.
- I can see four birds flying.
- Ice is cold.
- The tall woman dances well.



C. Complete the sentences with any suitable describing words of your choice.
One is done for you.

1. The weather today is ...hot.....
2. Ice cream is ...cold.....
3. The cake at the bakery is ...tasty.....
4. My new shoes are ...black.....
5. This book is ...interesting.....

GRAMMAR FUN

Adjective Musical Chairs

How to play:

- Place chairs in a circle. Each chair has a card with an adjective written on it (e.g., happy, tall, small, blue).
- Play the music. When the music stops, the children sit on a chair and say a sentence using that adjective (e.g., "The sky is blue.").
- Repeat the game changing the describing words you like.

WORD WISE

Read the given words carefully. Find two words from them and write them in the given space.

Example: Teacher : tea, her

Now, try the following!

1. garden:,
2. basket:,
3. rainbow:,
4. planet:,
5. flower:,

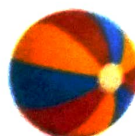
DICTIONARY

Read the given words.

• apple



• ball



• cat



They are in 'a, b, c...' order, which is called **alphabetical order**.

Write these words in alphabetical order.

- | | | | |
|---------|-----------|--------|----------|
| 1. dog | 2. rain | 3. sun | 4. apple |
| 5. kite | 6. flower | 7. hat | 8. tree |



- | | | |
|-----------|---------|---------|
| 1. apple | 4. hat | 7. sun |
| 2. dog | 5. kite | 8. tree |
| 3. flower | 6. rain | |

WRITE

Look at the picture. Write a paragraph (four sentences) on it using the words given in the Help Box.

Help Box environment, clean, dustbin, children, garden

